



Bangor Public Schools

“Providing Educational Excellence as a Pathway to Success”

2.15.24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for South Walnut Elementary. The AER addresses the complex reporting information required by federal and state laws. The School’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Mrs. Williamson, Principal of South Walnut Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3jSXjiw> or you may review a copy in the main office at your child’s school.

For the 2023-2024 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-2023. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-2023. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as “Has not been given one of these labels.”

The main challenges for our school is increasing proficiency in reading, math, and writing. We plan to use our Reading Street program by structuring it through Daily 5, Wadpole, Eureka Math, Writing A-Z, and WIN Time (What I Need) to address the deficits of our students. Our staff is committed to addressing the needs of individual students to close the achievement gap and extend their learning. Student achievement is a priority at South Walnut Elementary. Our school improvement team develops a plan of improvement focused on increasing student achievement in all content areas for all students. Participation of parents, community members, teachers and administrators on the school improvement team is vital in developing and achieving goals for every student and input from each group is essential.

- 1. Assigning pupils to school:** The process we utilize for assigning pupils to our school revolves around the concept of in-district boundaries. We also enroll through an application process or through a schools-of-choice process when seats are available.
- 2. School Improvement Plan:** Our School Improvement Plan is a working document that drives our quest to continuously review, analyze, and adapt our instruction and curriculum to meet the ever-changing needs of our students. Our School Improvement Plan is continuously evolving based on the needs of our students and utilized as a framework that reflects our curricular expectations and instructional practices.

801 West Arlington Street, Bangor, Michigan 49013
Phone: (269) 427-6800 | Fax: (269) 427-8274

Bangor Public Schools

“Providing Educational Excellence as a Pathway to Success”



3. **Specialized Schools:** Currently, we do not provide a “specialized” school at the elementary level, as we provide a positive and appropriate learning environment for all of our students.
4. **Core Curriculum:** Our core curriculum documents are available for review within each of our classrooms and our principal’s office. Grade level and Content Expectations along with the Common Core State Standards are also available for review on the www.michigan.gov/mde website. We continually review and refine our core curriculum documentation and instructional practices utilizing professional staff input through Professional Learning Communities (PLC) and Grade Level Teams. These teams bring proposed curriculum changes to our Building School Improvement Team for possible approval and adoption. Our Building School Improvement Team proposes curriculum changes to the District Leadership Team. Upon approval, the recommendations then go before our Board of Education for approval
5. **Student Achievement:** Classroom teachers will devote instructional periods within their weekly schedules to provide targeted literacy/mathematics teaching and learning strategies to struggling students. Low performing students will be identified using M-STEP, NWEA, WIDA, and continual progress monitoring within the classroom.

South Walnut Elementary hired a Literacy Coach to support grades K-4 students who have been identified as requiring intensive instruction. Furthermore, teachers are gathering data through continual progress monitoring using strategies that are research based.

Our student growth in Math is 16.8%, down from last year at 29%. Our ELA is 23.5%, up from last year at 19%. It is our goal that each student grows by 60% each year. Our School Quality & Student Success Index reflects that 84.55% of our students are on track for attendance. Our Accountability Index Value for South Walnut is 64.45%. These scores are reflective from the 2022-2023 Accountability Index Value.

We are very proud of the achievements of our students at South Walnut Elementary. Our staff work diligently to provide a positive, caring, and engaging learning environment for our students.

Sincerely,

Essence Williamson

Essence Williamson, Principal
South Walnut Elementary